



# The Diploma Programme

# What you need to know about the IB and the Diploma Programme



# So what exactly is the International Baccalaureate?

*".. The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education"*





*...The **International Baccalaureate** aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and **respect**...*



*...Our programmes **encourage** students across the world to become **active, compassionate** and **lifelong learners** who **understand** that other people, with their differences, can also be right...*





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# What is an IB education?



# IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective





# The IB learner profile





International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

# IB History timeline



## Directors General

1968 - 1977	1977 - 1994	1994 - 2000	2000 - 2007	2007 - 2012	2012 - Present
Alec Peterson	Gérard Renaud	Roger Peel	Derek Blackman George Walker	Jeffrey Beard	Siva Kumari

**Broad** Rigorous Assessment  
 Reflection Inquiry Community Service  
**Flexible**  
 Critical Thinking  
 Develops **Research** skills  
 Choice within structure  
**Pre-university**





# Programmes: Diploma Programme



# What are people saying about the Diploma Programme?

*"...It not only gives children an international perspective to their education, but also focuses on how to be a learner. I am not just delivering them facts but how they will best learn what they want to know..."*

**Sarah Pepper** ISD Principal, Ireland

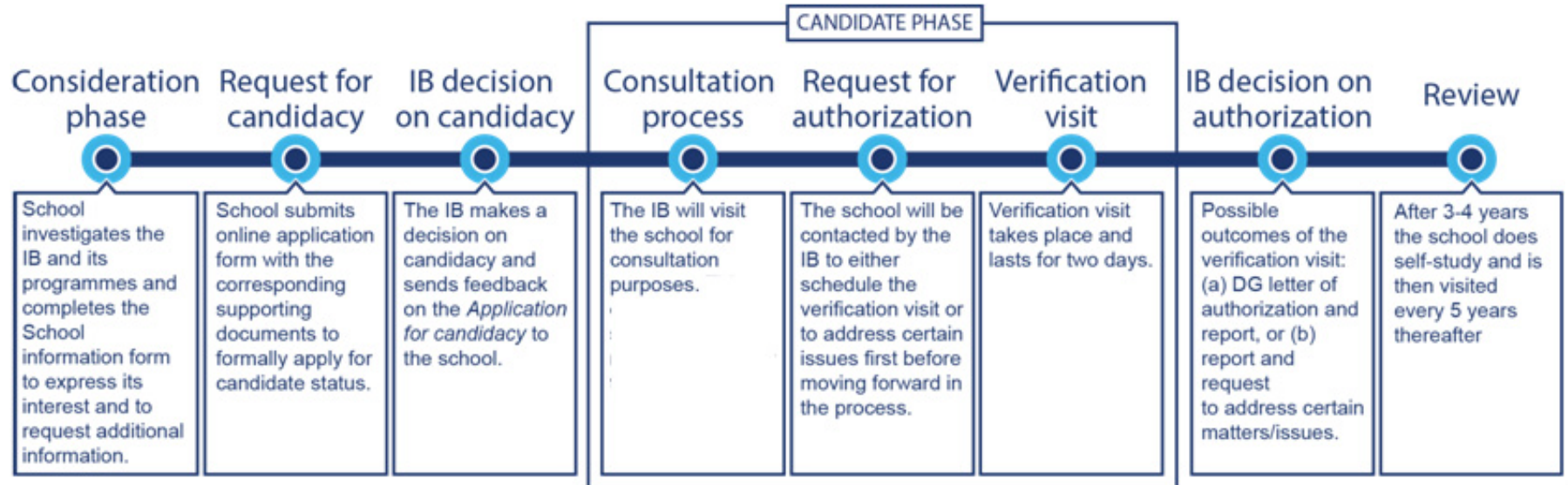
*"...I have absolutely no doubt that the IB is better than the national curriculum. The breadth of subjects allows students to be much better prepared for life beyond school..."*

**Paul Coates**, CAS coordinator and House Master, Sidcot International School, UK

*"...Skills I learned through IB will continue to put me in good stead for the rest of my life. IB gave me the peace of mind and confidence in my abilities. University is still a lot of work, but I know no matter how high the bar is set, I will be able to make the jump..."*

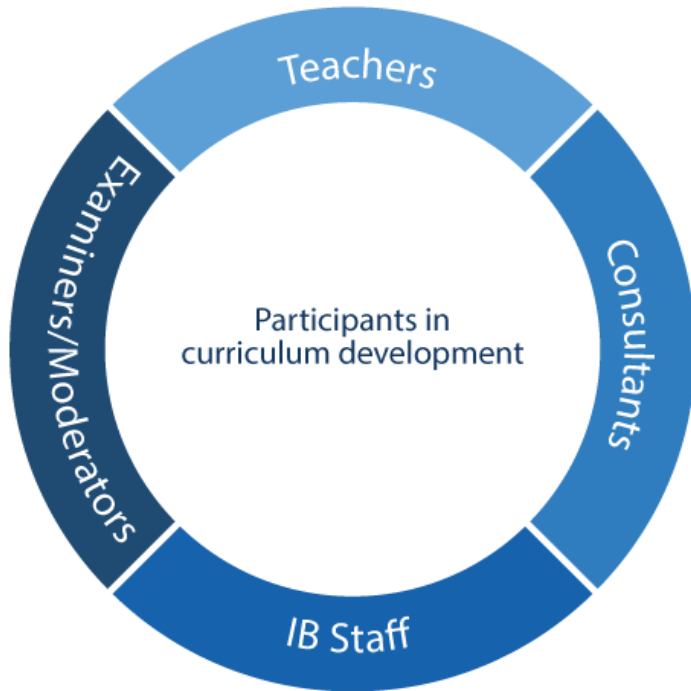
**Lindsey Fielding Croft**, former student at Park View Education Centre, Canada

# How is a school authorized and reviewed?





# How the IB develops its curriculum



The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.

- The education committee of the Board of Governors manages overall academic policy across the four programmes
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work

