

## SOIL, CLIMATE

Photos:

Ask your relatives for period photos from the brigade or work in agriculture. Bring them to show at school.

If you own land in the family for several generations, ask your parents and grandparents how it was farmed in the past.

a/ What was grown there? What animals were bred?

b/ Who worked in the field?

c/ What tools were used

Circle the events related to adverse climate that have occurred and affected food and agricultural production in our country in the last decade:

|                   |                              |                                   |   |
|-------------------|------------------------------|-----------------------------------|---|
| Floods            | Winter storms                | Falling crop yields, crop failure | Periods of heat, lack of precipitation in summer    |
| Rising sea levels | Change in the growing season | Soil erosion                      | Issues related to animal health and welfare         |
| Drought           | Loss of habitat              | Lack of water                     | Increase in the number of pests and foreign species |

**Ancient Indian Proverb:**

**Treat the Earth well.**

**It was not given to you by your parents, it was loaned to you by your children.**

Think with your classmates about what this proverb means. List and explain steps you could take to care for the environment.